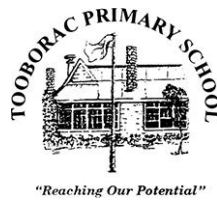


# School Strategic Plan 2019-2023

Tooborac Primary School (1225)



Submitted for review by James Tenison-Woods (School Principal) on 18 December, 2019 at 11:53 AM  
Endorsed by Rhonda Cole (Senior Education Improvement Leader) on 18 December, 2019 at 11:54 AM  
Endorsed by Kelly Cooper (School Council President) on 24 February, 2020 at 11:57 AM

# School Strategic Plan - 2019-2023

Tooborac Primary School (1225)

<p><b>School vision</b></p>	<p>Tooborac Primary School is an inclusive school where students take control of their learning to reach their potential. They have a passion for learning and a drive to become active citizens who value diversity.</p> <p>Our mission</p> <p>To provide a quality, differentiated education that is engaging, relevant and prepares students for their future.          To provide practical, real life learning relevant to the curriculum.          To foster a sense of discovery of the world in which our students live: both locally and globally.</p>
<p><b>School values</b></p>	<p>Our values</p> <p>Safe - We provide a safe environment for learning, social interaction and emotional development. Students are encouraged to take risks with their learning and recognise that mistakes are an important part of learning. We actively promote and support physical, mental and emotional wellbeing.</p> <p>Respectful- Staff, students and the school community treat each other and themselves with respect and consideration using courtesy and understanding. Students are explicitly taught the correct register of speech and body language to use in public situations.</p> <p>Ready to learn- With a positive attitude students take ownership learning and become independent, motivated learners. By articulating their mathematics and literacy goals and of their engaging in reflection, goal setting and peer evaluation students can celebrate their strengths and know what to focus on in future.</p>
<p><b>Context challenges</b></p>	<p>Key challenges for our school are:</p> <ul style="list-style-type: none"> <li>moderation of student work samples with teacher from other schools</li> <li>forward timetabling and planning of SIT, data analysis, observations and Learning Walks and Talks</li> <li>developing student voice, agency</li> <li>communication and engagement with families and communities</li> </ul>
<p><b>Intent, rationale and focus</b></p>	<p>Our school wishes to improve student outcomes in English and Mathematics and activate student agency and independence. We see these aspects as the key underpinnings of students being able to follow their interests and actualise their dreams.</p> <p>Developing students motivation and independence to learn using goal setting to map student pathways and develop agency and</p>

	<p>leadership.</p> <p>Agency, voice and engagement have been identified in Student attitudes to school and through the review process as areas for improvement.</p> <p>We are prioritising reviewing and embedding an agreed instructional model. Analysis of data and using this to underpin collaborative planning and goal setting. We see this as integral to achieving our overarching goals.</p>
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<b>Goal 1</b>	To improve student outcomes in literacy and numeracy
<b>Target 1.1</b>	<p>By 2023 the percentage of Year 3 students achieving in the top 4 bands in NAPLAN reading, writing and numeracy will be 75% or greater</p> <p>moving from</p> <p>Year 3 Reading 2019 at 50% to 75% in 2023</p> <p>Year 3 Writing 2019 at 50% to 75% in 2023</p> <p>Year 3 Numeracy 2019 at 50% to 75% in 2023</p> <p>By 2023 the percentage of Year 5 students achieving in the top 4 bands in NAPLAN reading, writing and numeracy will be 75%</p> <p>moving from</p> <p>Year 5 Reading 67% in 2018 to 75% in 2023</p> <p>Year 5 Writing 67 % in 2018 to 75% in 2023</p> <p>Year 5 Numeracy 67% in 2018 to 75% in 2023</p>
<b>Target 1.2</b>	By 2023 the percentage of students achieving medium and high NAPLAN benchmark growth from Years 3 to 5 will be increase from Reading 33% Writing 66% and Numeracy 67% in 2019 to 75% in all three areas by 2023.

<b>Target 1.3</b>	Each student to make the expected learning growth (based on the Victorian Curriculum) over the period of the School Strategic Plan.
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Build the capability of all teachers to use evidence-based teaching strategies
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Build teacher capability to analyse assessment data and evidence to inform and differentiate teaching and learning
<b>Key Improvement Strategy 1.c</b> Evaluating impact on learning	Develop the capability of teachers to evaluate their impact on learning
<b>Goal 2</b>	To improve student engagement and motivation to learn
<b>Target 2.1</b>	<p>By 2023 increase the percentage of positive responses in the Attitudes to School Survey for the factors:</p> <ul style="list-style-type: none"> <li>• Stimulated learning from 83% to 90%</li> <li>• Resilience from 75% to 85%</li> <li>• Motivation and interest from 75% to 85%</li> <li>• Student voice and agency from 79% to 90%</li> </ul>
<b>Target 2.2</b>	By 2023 reduce the percentage of unexplained absences F-6 from 4.1 days per student to 3 days per student.
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Build and implement a common understanding of ways to empower students in their learning
<b>Key Improvement Strategy 2.b</b>	Enhance active student engagement in their learning

Empowering students and building school pride	
<b>Goal 3</b>	To improve student outcomes by establishing effective learning partnerships
<b>Target 3.1</b>	<p>By 2023 increase the percentage of positive responses on the SSS School Climate module for factors:</p> <ul style="list-style-type: none"> <li>• Collective efficacy from 81% to 90%</li> <li>• Guaranteed and viable curriculum from 79% to 90%</li> <li>• Parent and community involvement from 88% to 90%</li> <li>• Teacher collaboration from 86% to 90%</li> </ul>
<b>Target 3.2</b>	<p>By 2023 increase the percentage of positive responses in the Parent Opinion Survey for factors:</p> <ul style="list-style-type: none"> <li>• Parent participation and involvement from 83% to 90%</li> <li>• School communication from 80% to 90%</li> <li>• Teacher communication from 83% to 90%</li> </ul>
<b>Key Improvement Strategy 3.a</b> Networks with schools, services and agencies	Build learning partnerships with other schools
<b>Key Improvement Strategy 3.b</b> Parents and carers as partners	Develop and implement strategies to involve parents and carers as partners in learning

